

# The Role of the Group Process System Approach in Optimizing Learning Management

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**Abstract** - This study aims to analyze group processes' practice in optimizing learning management. This study report was carried out using a descriptive qualitative method by reviewing scientific articles taken from Google Scholar taking Scholar results of the study, that the group process in optimizing learning management requires good classroom management, and as a class manager, the teacher is a figure who has a strategic role because he is the planner of various activities that will be carried out in class. To be able to implement the planned activities, of course, he must determine, alternatives as solutions to various obstacles and challenges that arise. One approach that can be used to optimize classroom management is the group process system approach, namely the approach used by teachers to improve and maintain class groups to remain effective and productive.

**Keywords:** System approach, learning management, management information system.

## I. INTRODUCTION

The success of the teaching and learning process requires good classroom management, and as a class manager, the teacher is a figure who has a strategic role, because he is the planner of various activities that will be carried out in the classroom. To be able to implement the planned activities, of course, he must determine, alternatives as solutions to various obstacles and challenges that arise. So far, the notion of classroom management has often been interpreted as only limited to classroom arrangements such as seating arrangements, bookcases, and teaching tools, even though it is only a small part of classroom management. Conditioning the classroom as a fun place for learning and teaching is of course the task of the teacher in the classroom so that the teaching and learning process can run and succeed well, in line with the opinion of Raka Joni (1985) that classroom management is the teacher's activity in the classroom in creating and maintaining optimal conditions. for the learning process (Raka Joni: 1).

## II. RESEARCH METHOD

The method used in this study is the method of listening and understanding. Data collection is done by listening to the material from the module and then reading with observations, the next technique is data collection by conducting a literature study of various articles so that it can be analyzed according to data classification which functions to classify data to fit what has been designed.

## III. RESULTS AND DISCUSSION

All efforts made to create effective and fun teaching and learning can motivate students to learn well according to their abilities and need to use various operational approaches. One approach that can be used to optimize classroom management is the group process system approach, which is an approach used by teachers to improve and maintain class groups to remain effective and productive. It

means that in a class in which the learning process takes place, the teacher certainly hopes that the class group can show interactive activities between students and teachers, students and students who are the subject and object of learning.

### **Teacher Approach in Class**

In general, teacher activities in the classroom include: managing the class, managing students, and managing the teaching and learning process. Every teacher should pay attention to these three activities every time they carry out the teaching and learning process so that the learning objectives can be achieved optimally. Each of these activities will be explained in more detail below.

### **Managing Class**

As a place for teaching and learning activities to take place, the classroom must of course be arranged in such a way, as to facilitate interaction between teachers and students, so that the teaching and learning process can take place optimally. The success or failure of a teacher in delivering learning material is largely determined by the management of his class because according to Salman Rushdie(2011: 24): the success of a student in capturing and understanding the subjects being studied is determined by a conducive classroom atmosphere, where this requires skills. teacher in managing and organizing it. Managing the class is one aspect of managing the teaching and learning process which is the most complicated but interesting to do because to be able to manage the class well, it is very necessary to have various skills, experience, and even personality related to the attitudes and values held by a teacher. class management. Therefore, teachers need to understand the following principles of classroom management:

### **Be Warm and Enthusiastic**

Being warm is meant here that a teacher in carrying out his duties can be friendly, friendly, and attentive to his students nts will easily attract the sympathy of students so that the learning process will be more fun. This warm attitude can be done by asking how things are, and providing consultation time (sharing). In this way, students will feel cared for by the teacher so that they will always be open in conveying various problems both academic and personal which will be an indicator of optimal learning achievement. Being enthusiastic here means that a teacher must have a commitment to the progress of students and must be neutral and should not pay special attention to certain students so that social jealousy does not arise between them. Show an enthusiastic attitude can be done by giving praise or thanks for taking lessons in an orderly manner, trying to provide solutions to problems faced by students, always taking the time to listen to students' opinions or complaints, and trying to support them. If every teacher can build a warm and friendly attitude and enthusiasm, then the effort to manage the class will be realized.

### **Need a Challenge**

Challenges will pique students' curiosity which makes them try their best to solve them well. Challenges can be done with words, actions, and ways of working that are specifically designed for learning purposes. In this case, the teacher must be able to package learning that provides challenges so that students' enthusiasm for learning can be increased and the possibility of the emergence of deviant behavior can be suppressed. There are several steps that teachers can take in giving challenges to students that are packaged in learning material every time they finish delivering learning materials,

the teacher can do a simple evaluation by asking the marabout in points of the material that was intelligently delivered last week for example, so that every Students will compete to answer. Challenges can also be done by applying the material being taught to the social realities that occur in society. Use varied teaching methods to anticipate student boredom if the teacher uses a monotonous method so that the classroom atmosphere can be managed more easily.

**Able to Be Flexible**

Being flexible is an effort that must be pursued by a teacher in carrying out his obligations as a teacher as well as an educator for his students. The flexible attitude of a teacher will foster mutual respect and respect for each other. If this feeling is already attached to the teacher and students, then managing the class well is not something difficult. To achieve this, it can be done by considering students as siblings or their children, so that they are not awkward in conveying personal and academic problems. The more they talk in their free time, the more they feel that we are always ready to listen to their complaints so that their self-confidence can be grown.

**Emphasis on the Positive**

As a teacher, we are often faced with students who behave less pleasantly in addition to being proud. Even so, we should not highlight the less pleasant but more often say the proud things. The teacher's views and attitudes toward negative student behavior in the classroom can affect other students. Therefore, teachers must focus on the positive things that have been done by their students. If there are students who need to be warned, the teacher can do it personally, such as: Calling in a room so that only the teacher knows his mistakes without having to embarrass him in front of his friends, while reminding them that they have goals and aspirations that must be achieved. We also don't forget to give praise for what has been achieved well so that it can be a motivation to continue to grow.

**Self Discipline Appearance**

Being able to develop good self-discipline is the ultimate goal of classroom management. The implication is that we as a teacher must also set a good example because if students lack discipline, it is impossible for the class to be managed properly. Discipline can be started from ourselves as a manifestation that we uphold the attitude of discipline by practicing it, busy theorizing without ever putting it into practice. Some of the basic principles in managing the class above will be a reference in carrying out our duties as a teacher if we want the learning process to run well and achieve its goals.

**Managing Students**

One of the human components that occupy a central position in the teaching and learning process is the student because he or she will be the subject of the problem and is a determining factor in achieving learning objectives. In receiving several learning experiences including the material that must be mastered, students in a class group usually have various abilities. Understanding the characteristics, especially about student learning, is a teacher's obligation that must be continuously pursued so that we can function as a teacher as teacheeducatorstor, and mentor for students. Characteristics of students according to Sardiman A.M (2011: 120) are the overall behavior and abilities that exist in students as a result of their nature and social environment, thus determining the

pattern of activity in achieving their goals. Thus, the determination of learning objectives must be related to the circumstances or characteristics of the students themselves. Meanwhile, according to Prof. Suyanto, Ph.D. (2013: 91) Ph.D. anaging students, the basic thing that must be developed is so that students can move actively when he learns by utilizing the senses as much as possible and making the whole body and mind involved in the learning process. In the learning process, the more the five senses are involved, the better the learning outcomes that can be achieved.

### Managing the Teaching and Learning Process

The teaching and learning process is the core of the overall educational process and places the teacher as one of the important factors in determining the success of the teaching and learning process in the classroom. Therefore, teachers are required to improve their roles and competencies to be able to create an effective learning environment so that learning objectives can be achieved optimally. Every teacher has their style of teaching and all these teaching styles have only one end, namely making students comfortable in their class to learn, comfortable because a teacher can become a partner or friend in seeking and understanding knowledge. To be able to become a respected figure, a teacher needs to approach when interacting in the teaching and learning process. There are at least 3 approaches that teachers can take in the learning process in the classroom, namely: the emotional intelligence approach, the spiritual intelligence approach, and the social intelligence approach. This emotional intelligence approach can be done by teachers by awakening the potential of their students to be successful by developing sympathy and empathy for others, working hard and be, ing responsible. This approach can also be done by always spreading positive energy in students, instilling tolerance for imperfections, and loving students wholeheartedly regardless of their shortcomings and strengths.

### IV. CONCLUSION

All efforts are made to create an effective and fun teaching and learning atmosphere that can motivate students to learn well according to their abilities and need to use various operational approaches. One approach that can be used to optimize classroom management is the group process system approach, which is an approach used by teachers to improve and maintain class groups to remain effective and productive. It means that in a class in which the learning process takes place, the teacher certainly hopes that the class arcane to show interactive activities between students and teachers, students and students who are the subject and object of learning. The success of the teaching and learning process requires good classroom management, and as a class manager, the teacher is a figure who has a strategic role, because he is the planner of various activities that will be carried out in the classroom.

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